



Sustainability & Spread Planning

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Sustainability and Spread



Aim: Sustainability



COMMUNICATION



DOCUMENTATION



MEASUREMENT



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LEADERSHIP

BCPSQC EPIQ Slides

<https://bcpsqc.ca/resources/engaging-people-in-quality-epiq/>

PLANNING FOR SUSTAINABILITY		EPIQ WORKSHEET
QUESTIONS TO CONSIDER		
PROCESS Factors related to the change itself – what about the new process will prevent things from reverting to the old way?	Benefits beyond helping patients	In addition to helping patients, what are the other benefits? For example, does this change reduce waste, help things run more smoothly? Will staff notice a difference in their daily work?
	Credibility of benefits	Are benefits to patients, staff and the organization visible? Do staff believe in the benefits? Can staff clearly describe the full range of benefits? Is there evidence that this type of change has been beneficial elsewhere?
	Adaptability	Can the new process overcome internal issues, or will this disrupt the change? Does the change continue to meet ongoing needs effectively? Does the change rely on a specific individual or group of people, technology, or funding to keep it going? Can it keep going when these are removed?
	Monitoring progress	Does the change require special monitoring systems to identify and measure improvement? Is anything in place to continue to monitor progress? Are the results of the change communicated to patients, staff, and the wider community?
STAFF Factors related to people involved – are they supportive of the change and willing to continue on with the new way of doing things?	Training and involvement	Do staff play a part in designing, testing, and implementing the change? Have they used their ideas to inform the change from the beginning? Is there training available to build staff members' knowledge and skills to take this change forward?
	Behaviours	Do staff express their ideas regularly throughout the change process and is their input taken into account? Do staff think that the change is a better way of doing things? Are staff able to run PDSA cycles based on their ideas to learn if additional improvements should be recommended?
	Senior leaders	Are senior leaders trusted and respected? Are they involved in the initiative? Do they understand and promote it? Are they respected by their peers and can they influence others to get on board? Are they helping to break down barriers and provide support to ensure the change is successful?
	Clinical leaders	Are clinical leaders trusted, respected, and influential? Are they involved in the initiative? Do they understand and promote it? Are they respected by their peers and able to influence others? Are they helping to break down barriers and giving their time to help ensure the change is successful?
ORGANIZATION Factors related to the organization – are there resources and systems in place to maintain the change?	Alignment	Are the goals of the change clear and shared? Are they clearly contributing to organizational strategic aims? Is improvement important to the organization? Has the organization successfully sustained improvements in the past?
	Fit with culture	Are the staff fully trained and proficient in the new way of working? Are there enough facilities and equipment to support the new process? Are new requirements built in to job descriptions? Are their policies and procedures supporting the new way of working? Is there an effective communication system in place?

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Cole Stanley @ccsmd · Feb 14

Team building exercise at #BOOSTq learning session- Teams from across BC are here today developing an approach to help more of our clients stay on the opioid agonist therapy they need @bccfe



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Provincial BOOST



BOOST

Best-Practices in Oral Opioid agonist
Therapy Provincial Collaborative

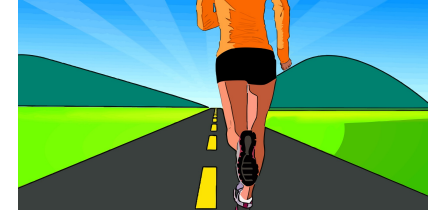
Background

Structured Learning Collaborative Methodology

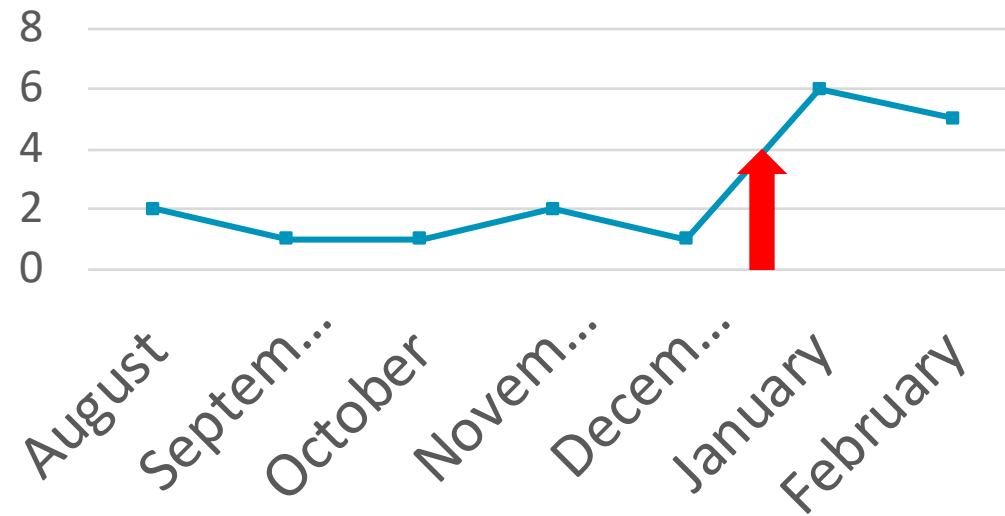
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Run Run Chart



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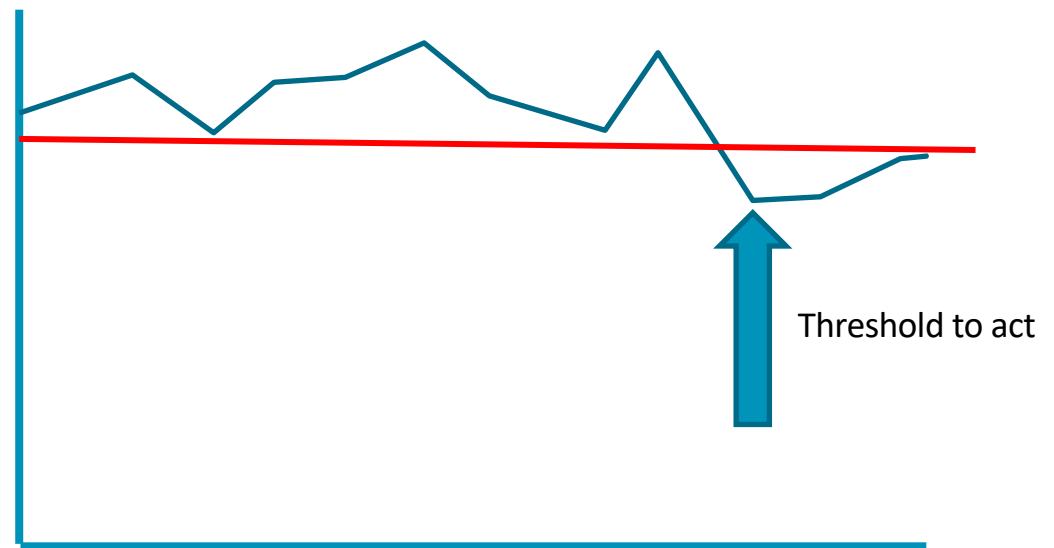
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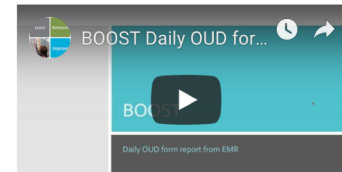
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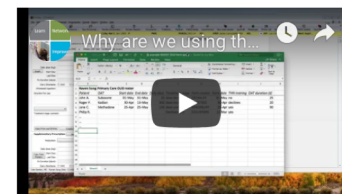
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Daily OUD form report
July 12, 2018

Daily OUD form report from
EMR

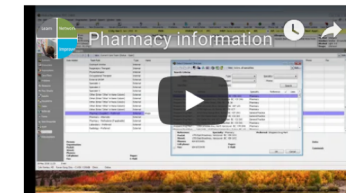


Why are we using the OUD
form



Treatment Stage comment

Pharmacy Information



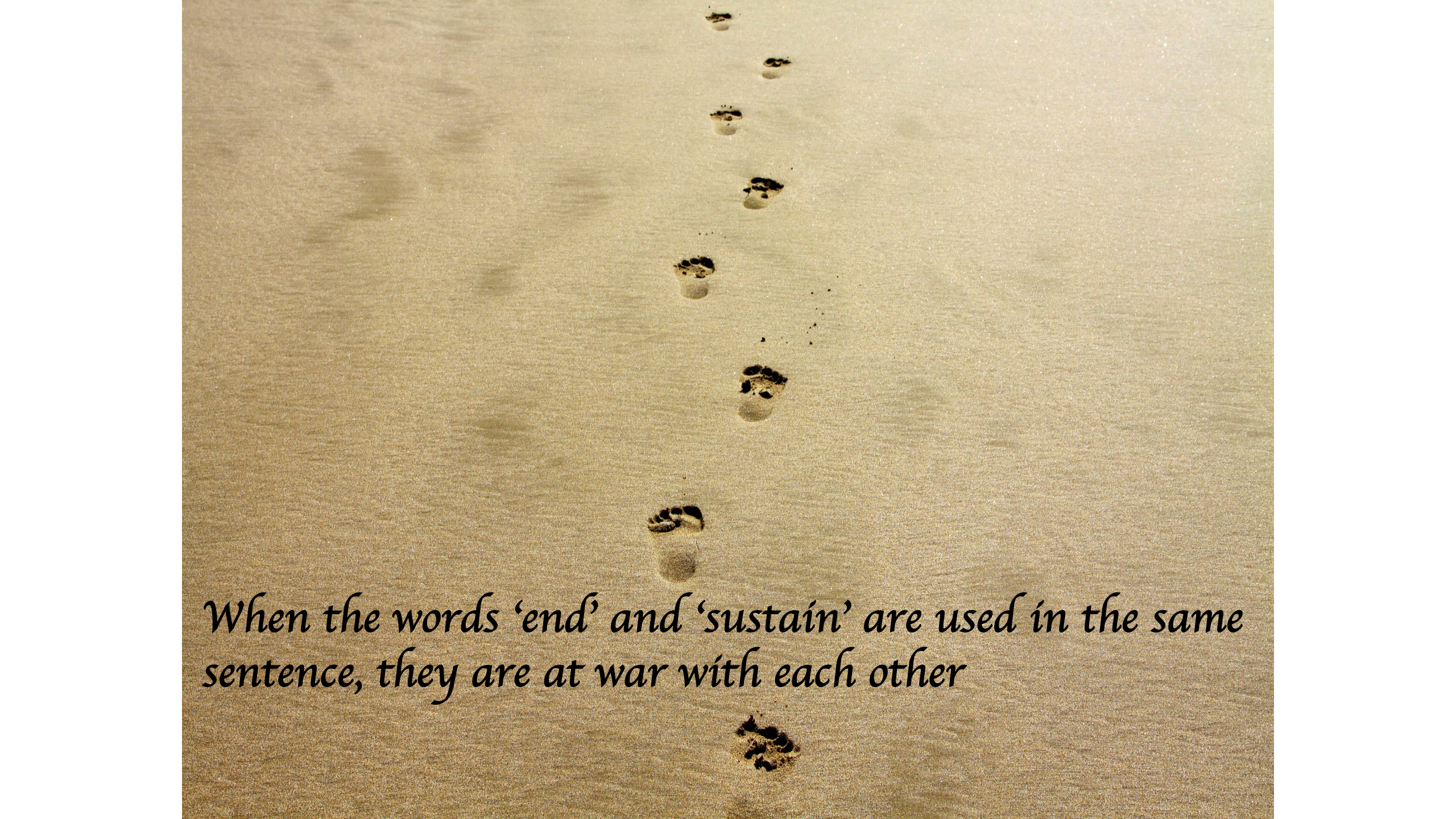
Opening the OUD form

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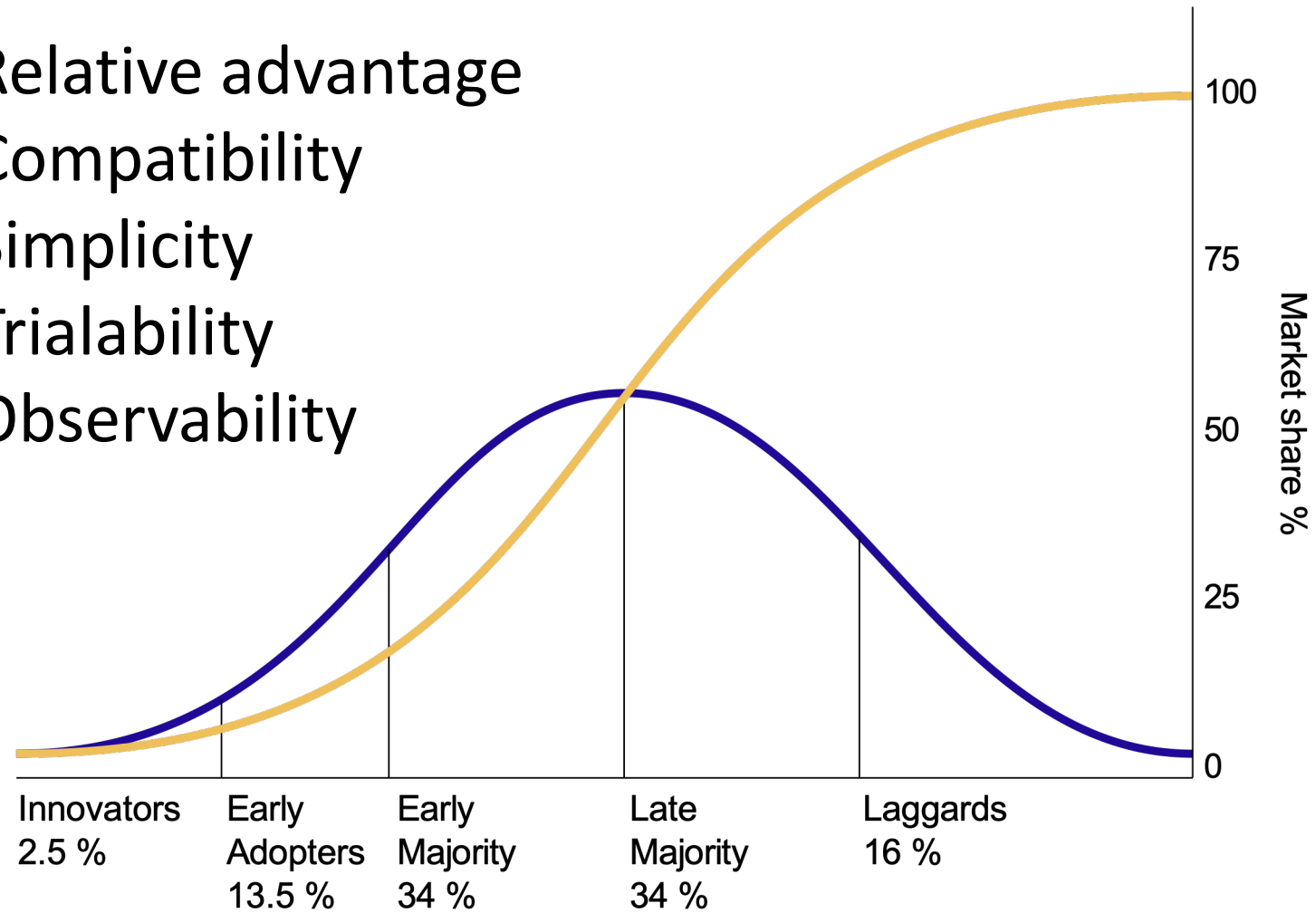
A vertical line of footprints is visible on a sandy beach, extending from the top center towards the bottom center. The footprints are dark and show the tread of a shoe. The sand is a light tan color with some subtle ripples and shadows.

When the words 'end' and 'sustain' are used in the same sentence, they are at war with each other

Spreading Changes



- Relative advantage
- Compatibility
- Simplicity
- Trialability
- Observability



Instructions (10min activity)

1. With your BOOST team, use a blank sheet of paper and write down a change that you want sustained.
2. Choose one of the five categories below.
3. Write down what your team could do in this category to help your changes be sustained. What can your team do by next Tuesday?



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MEASUREMENT

Time to apply what we just learned.



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